Visual Impairment Assessment Documentation

School System		School		Grade	
Student		Date of Birth//	Age)	
1.	Definition				
•	Visual Acuity		☐ Yes	. □ No	
	o Legal Blindness—20/200 or le	ess at distance	☐ Yes	. □ No	
	o Low Vision—20/50 or less at	distance	☐ Yes	. □ No	
•	Visual Field Restriction		☐ Yes	s □ No	
	o Legal Blindness—remaining v	risual field of 20 degrees or less	☐ Yes	i □ No	
	 Low Vision—remaining visual 		☐ Yes	s □ No	
•	Other Visual Impairment, not per medically documented condition	ceptual in nature, resulting from a	☐ Yes	s □ No	
2.	Evaluation Procedures				
•	eye exam and evaluation by oph	thalmologist or optometrist that			
	•	ondition with best possible correction	on 📮 Yes	s □ No	
	o name of physician:				
	o date of report:				
	o eye exam report includes etio		☐ Yes	s □ No	
	Written Functional Vision and Me				
•		- school, home, other environments			
-	educational implications of eye c		☐ Yes	□ No	
-	Expanded Core Curriculum Skills	s Assessment and/or Screening			
	o orientation and mobilityo social interaction		☐ Yes		
			☐ Yes		
	o visual efficiency o independent living		☐ Yes		
	o recreation and leisure		☐ Yes		
	o career education		☐ Yes		
	o assistive technology		☐ Yes		
	o compensatory skills		☐ Yes		
		ng skills, needs, appropriate readir		_	
	and writing media		☐ Yes	i □ No	
	 evaluation current and future 	needs for braille	☐ Yes	i □ No	
•	school history and levels of educ		☐ Yes	s □ No	
•	documentation (observation and				
	Impairment adversely impacts ed	ducational performance	☐ Yes	□ No	
			,		
Signature of Teacher of Students with Visual Impairments Date			Date		
Cignotive of Assessment Team March 27		/	_/		
Signature of Assessment Team Member Date			Date	1	
Cinnature of Accessment Trans March 2			/	_/	
Signature of Assessment Team Member Date			Date	1	
Cinnature of Assessment Trans Marshau			Data	_/	
Signature of Assessment Team Member			Date		